

# REFLECTION

## PART 7 – 30 minutes

### OVERVIEW

Students reflect on what they have learned and write a news article about water quality issues. They connect their investigations to their own activities in school and the community.

#### Standards: 6a, 6c

#### Materials

- Completed worksheets
- Information Sheets A, B, & C
- Newspapers/Internet (optional)
- Paper
- Pencils

#### Vocabulary Words

- May include all vocabulary words

#### Helpful Hints

- The goal of the final article is for students to reflect on what they have observed and learned, and share their thoughts about it. Reflection is an important part of the service learning process.
- Help students to formulate their articles to include the results of their investigation,

how the results link to water quality and one thing that can improve water quality at their school or in their community.

### PROCEDURE

1. As a class, have students reflect on what they have learned using the guided questions.
2. Have students write a news article for a local or school newspaper to present their thoughts on water quality and solutions. Give guidelines to include information on how their investigations and the evidence they collected influenced their ideas about water quality.
3. Invite students to present their thoughts to the class and share their ideas to improve water quality.

### GUIDED QUESTIONS



- What did you learn from your experience?
- How did your conclusions differ from your expectations?
- How can your knowledge about water help you make good choices about water quality?
- Why is clean fresh water important?
- What is an idea you have for improving water quality at your school or in your community?